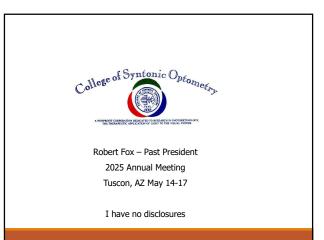
SYNTONIC PHOTOTHERAPY Basics and Use in the Vision Therapy Practice

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Course Learning Objectives

- 1. To learn the history of light therapy and syntonic phototherapy.
- 2. To learn about light action on the visual system.
- 3. To learn alpha-omega pupil and functional visual field measurement.

Course Learning Objectives

- 4. To become familiar with syntonic syndromes and their treatment.
- 5. To become familiar with light therapy as a tool in the treatment of the vision therapy patient
- 6. To be able to assist your doctor in implementing syntonics into your practices

History of Light Therapy

1876 – General Augustus Pleasanton
 Blue and Sun-Lights
 blue light increased plant growth
 and stimulated glands of the body

At this time it was also found that UV light could kill bacteria

History of Light Therapy

1877 – Dr. Seth Pancoast Blue and Red Lights

he used sunlight through red or blue glass to accelerate or relax the nervous system

History of Light Therapy

1878 – Dr. Edwin Babbitt The Principles of Light and Color

he made the ChromoDisk that combined colored filters and placed the light on different parts of the body (he used all colors)

History of Light Therapy

1878 – Dr. Edwin Babbitt The Principles of Light and Color

he used solar charged water and filtered it through colored glass to create an elixir to cure disease

(blue water for a sore throat)

History of Light Therapy

1890 – sunlight was necessary for the body to produce vitamin D which was necessary for calcium absorption

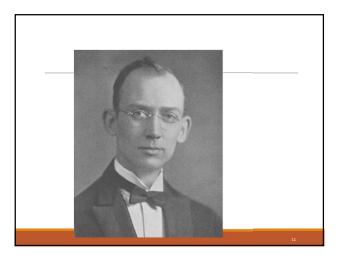
1903 – Niels Finsen won the Nobel Prize in Medicine for treating lupus vulgaris (a skin form of tuberculosis) with light

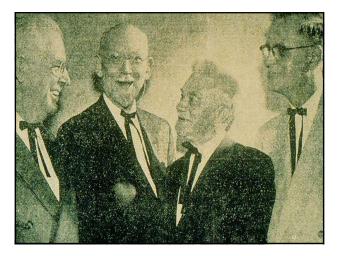
History of Light Therapy

1920- Dinshah Ghadiali

SpectroChrome program 12 color filter combinations applied to the body

1941- Harry Riley Spitler, DOS, MD The Syntonic Principle





History of Syntonic Phototherapy

Harry Riley Spitler, DOS, MD The Syntonic Principle

Colored light through the eyes

3 body types - Pyknic, Syntonic, and Asthenic

Syntonic Theory

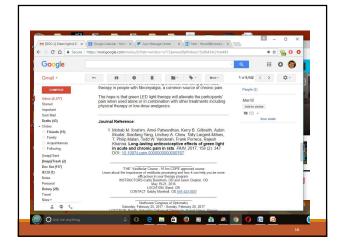
Dr. Spitler developed 21 principles about the effect of light on the body and mind

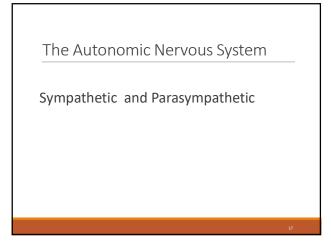
- •The select application of visible light to the eye
- Frequencies to balance the sensory motor systems
- Reaching the endocrine system via the pituitary, pineal and hypothalamus

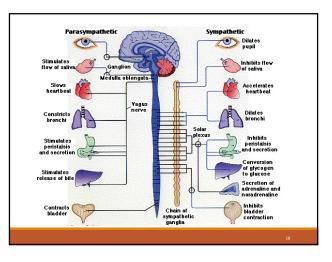
History of Syntonics

Charlie Butts, OD

- Realized need for syntonics to fit within optometric theories of diagnosis and treatment
- Worked with Larry Wallace OD to develop the basic syntonic syndrome approach







Sympathetic Actions

- Dilates the pupil
- Increases tearing
- Increases intraocular pressure
- Decreases accommodation
- •Turns eye outward

Sympathetic Activation

- Thyroid
- •Adrenal Medulla
- Pituitary
- Gonads
- Muscles

Post-Traumatic Vision Syndrome

- •Exophoria/exotropia
- •Reduced accommodation
- Reduced convergence
- •Poor blink rate / poor tearing
- Photophobia

Parasympathetic Actions

- Pupil constriction
- Decreases tearing
- •Decreases intraocular pressure
- Increases accommodation
- •Turns eye inward

Parasympathetic Activation

- Parathyroids
- Adrenal cortex
- Digestive tract
- •Liver
- Pancreas
- Spleen

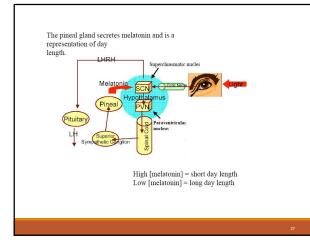
Light Action on the Visual System

Light PathwaysEffect on Autonomic Nervous SystemFrequencies of light and how they affect the visual system

Light Pathways

- Nonvisual photoreceptors of the deep brain, pineal gland
 -and retina
- Hypothalamus: suprachiasmatic nucleus>pituitary
- Pituitary: ACTH to adrenal gland
- >cortisol/stress hormone
- Pineal: melatonin production
- Retina: influences suprachiasmatic nucleus
- Intrinsically photosensitive retinal ganglion cells

Intrinsically photosensitive Retinal Ganglion Cells (ipRGCs), also called photosensitive Retinal Ganglion Cells (pRGC), or melanopsin-containing retinal ganglion cells, are a type of neuron (nerve cell) in the retina of the mammalian eye. While responses to light in mice lacking rods and cone cells were first noted in 1923,^[1] they were forgotten, then rediscovered in the early 1990s.^[2] The source of these responses was shown to be a special type of retinal ganglion cell, which, unlike other retinal ganglion cells, is intrinsically photosensitive. This means that they are a third class of retinal photoreceptors, excited by light even when all influences from classical photoreceptors (rods and cones) are blocked (either by applying pharmacological agents or by dissociating the ganglion cell from the retina). Photosensitive ganglion cells contain the photopigment melanopsin. The giant retinal ganglion cells.





- Cause of stress chronic, toxic, injury
- Time of onset
- Medications
- Previous treatments
- •Surgeries what were they before?
- Symptoms

Autonomic Imbalance

•Alpha Omega Pupil

-the inability to sustain constriction under direct light (greater sympathetic activation) -the faster the dilation, the smaller the field

Oculomotor imbalance

-poorly controlled pursuits and saccades -head movement vs. eye movement

-sign of constricted fields

Searfoss, 1991

It is the rebounding response of the pupil to a penlight beamed approximately 4" away into the individual eye and left on about 5 seconds. The reaction is a closing down with a rebound as large or larger than before the light was shown into the eye. The suddenness and the size of the rebound has been correlated to the size of the visual field. The "worse" an alpha-omega pupil the smaller and more constricted the field. A sloppy, unusual, or little change is a signal of a possible problem. It is not fully understood but the symptom is believed to be fatigue of the adrenal system which is under continual stress. Whatever the cause of the symptom, it is an imbalance relating to and affecting the biochemistry. Expect the pupil of a balanced system to go down and stay with little or no change in size.





Pupil Testing Lab

Pulaski lecture

Normal pupil testing

Constriction holds several seconds

 $\label{eq:alpha-omega pupil-can't sustain constriction long at all$

Grading

• 1+ to 4+

• 4+ pupil releases immediately

Grading Pupils

Grade	Time to Release
1+	8 – 10 seconds
2+	5 – 7 seconds
3+	2-4 seconds
4+	0 – 1 seconds
	 Almost immediate

Let's Look at Pupils!!

Effect on Autonomic Nervous System

• Color Vision

- -reduced color discrimination on Ishihara plates -reduced figure/ground perception
- •Accommodation and Binocular Dysfunction
- •ANS imbalance in head trauma

The Brock/Butts String Test

Evaluates the convergence facility along Z axis as well as eight other quadrants

The inverse proportion applies, the farther out the convergence along the string, the more constricted the functional visual field will be

Brock/Butts String



Difference Between Brock and Butts Strings

The Brock String uses a bead on the string

The Butts String utilizes examiner's thumb and forefinger along the string as the target $% \left({{{\mathbf{T}}_{\mathrm{s}}}^{\mathrm{T}}} \right)$

The Butts String Test examines eight other quadrants rather than just along the ${\rm Z}$ axis

Functional Visual Field Measurement

•Reduced Visual Performance in the absence of organic cause

•What you see:

- Generalized constriction of form and color
- Enlarged blind spot





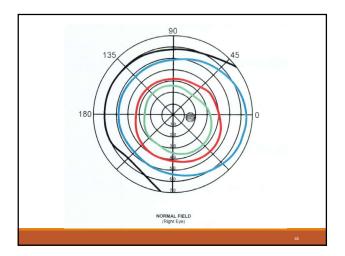
Functional Visual Field Measurement

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The Interpretation of Visual Fields • Motion Field

the extreme periphery of the retina capable of receiving sensations of motion without recognition of contour

[motion is first form of vision - R. Melillo]

•Form Field

recognition of contours of an object

extent is when the patient can retain the perception of white in a stationary position

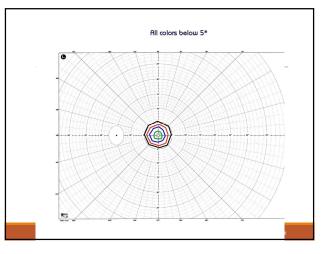
The Interpretation of Visual Fields

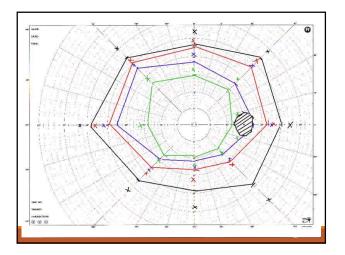
• Color Fields

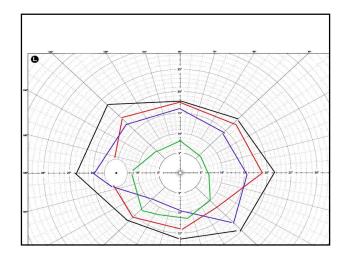
test green, blue, red (smallest to largest) there should be no interlacing or overlapping

•Blind Spot

enlarged blind spot – questionable swelling or new theory of anomalous projection







Syntonic Blind Spot

Different from glaucomatous field Can be double or even triple normal size Often associated with reading problems Often associated with brain trauma

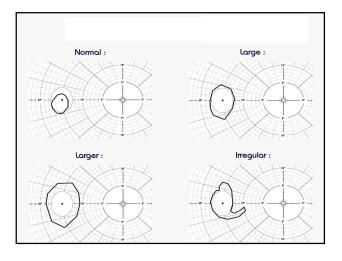
Syntonic Blind Spot

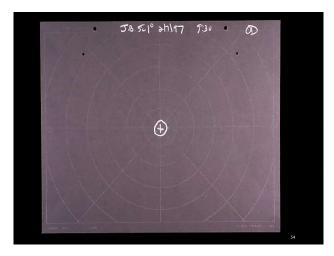
Dural torque

Difficult to measure if color fields are less than 15 deg

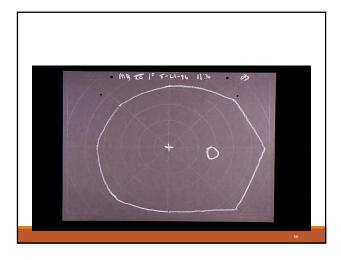
Swelling vs projection

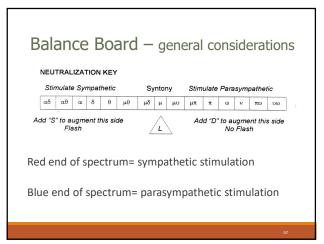
Helps determine end of syntonic therapy

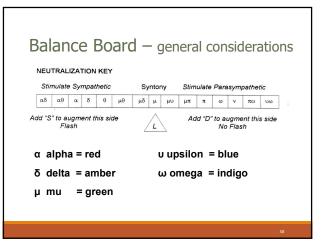


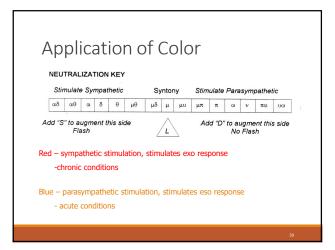


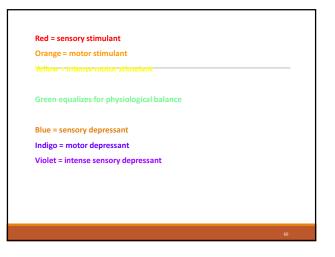


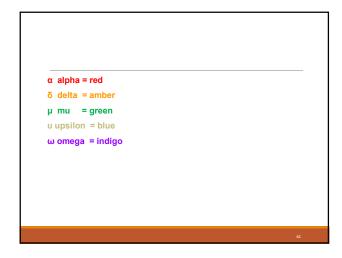


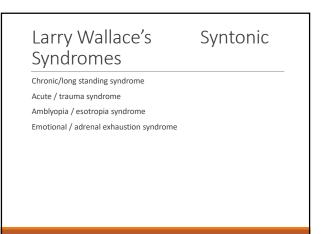












M Lemon

Mu Delta – "Chronic Syndrome" on physiologic stabilizer

Dx: convergence excess, esophoria/esotropia alpha omega pupil and poor oculomotor constricted visual field for form or color low recovery on ductions (especially BI)

Sx: toxic or neuroendocrine imbalance chronic health problems or past trauma

Tx: stimulate sympathetic, create exo response

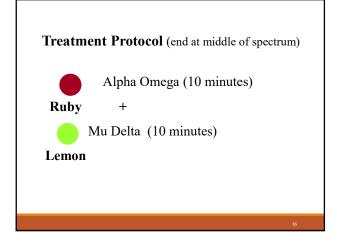


Alpha Omega – "Emotional Fatigue" by Syndrome

Dx: alpha omega pupil, fatigue exo, low breaks and recoveries (especially BO), adrenal fatigue

Sx: photophobia, transient blurred vision, fatigue, headache

Tx: balance parasympathetic and sympathetic



Alpha Delta - "Amblyopia Syndrome"

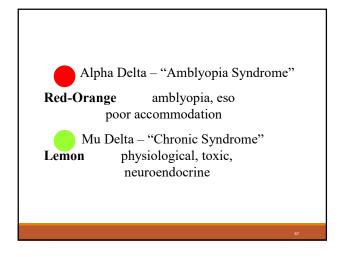
Red-Orange sense

sensory + motor stimulant

Dx: amblyopia, esotropia, poor accommodation, constricted visual field, reduced vergence ranges

Sx: reduced acuity on one eye, head tilt or turn, poor depth judgment, diplopia also slow reading speed and poor handwriting

Tx: stimulate sympathetic especially in long standing strabismus



Why Red-Orange or Lemon?

- •Sympathetic Activation
- Sensory and Motor Stimulant
- •For amblyopia, esotropia
- •Stimulates Exo Response

Treatment Protocol (end at middle of spectrum) Alpha Delta (10 minutes) Red-Orange + Mu Delta (10 minutes)

Color Combinations

- •Alpha Delta + Mu Delta (esotropia)
- •Alpha Omega + Mu Delta (80% of cases)
- •Alpha Omega (alone)
- Always end at the middle of the balance board

Mu Upsilon – "Acute Syndrome"

Blue-Green recent head trauma, anoxia, stroke

Dx: exophoria, exotropia, convergence insufficiency (PTVS), alpha omega pupil,

enlarged blind spot, poor ocm $\!/$ accommodation

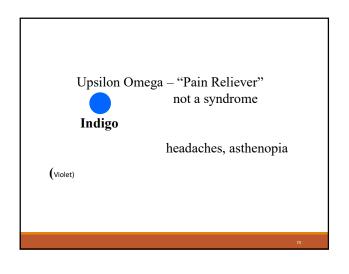
Sx: headache, motion sickness, vertigo, transient blurred vision, diplopia (monocular)

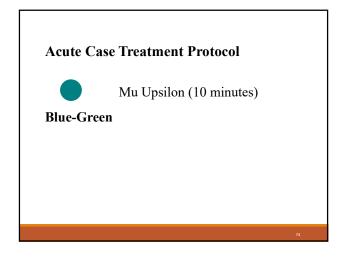
Tx: stimulate parasympathetic

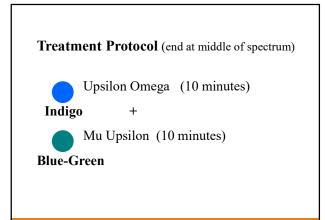
Why Indigo or Blue-Green ?

• Parasympathetic Activation

- •Sensory and Motor Depressant
- •For Pain and Spasm
- •Stimulates Eso Response







Color Combinations

- •Mu Upsilon (alone)
- •Upsilon Omega + Mu Upsilon

Always end at the middle of the balance board

Treatment Protocol

- •Frequency of light into the eye
- •20 minutes per session
- •Minimum of 4x per week
- Progress Evaluation every 8 sessions repeat history, vision analysis, VF
- •Low Risk and Few Side Effects

Visual Fields Lab

Signs of small fields

- "Bull in china shop"
- Copying problems
- Poor spacing
- Poor spelling
- Poor oculo-motor skills
- Can't line numbers columns up



Functional Vision Changes

•Visual Acuity Loss Sx: blurred vision

enlarged blind spot

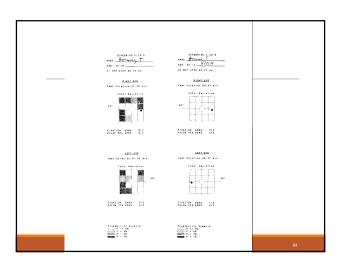
•Strabismus (exotropia) Sx: double vision, loss of depth perception hyperarousal of sympathetic

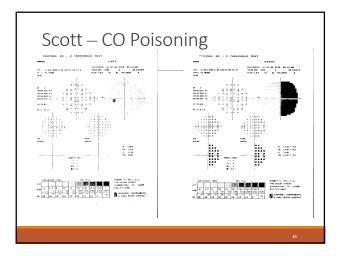
•Oculomotor Dysfunction Sx: skips/rereads lines of print poorly controlled pursuits and saccades

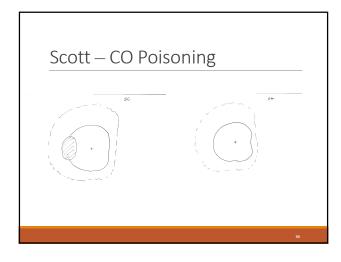
•Convergence Insufficiency Sx: reading difficulty, dizziness/nausea receded NPC and pulls back from target •Accommodative Deficit Sx: blur, headaches reduced amplitude and flexibility

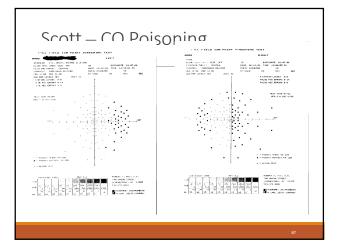
•Decreased Blink Rate Sx: dry eye, photophobia reduced TBUT, filamentary keratitis

Visual Field Constriction Sx: bumps into things, poor night vision, spatial disorientation, attention deficit alpha omega pupil, oculomotor dysfunction, midline shift, information processing disability









Pearls to Remember

- •Enlarged blind spot and general constriction of visual field
- Light is a primary tool to rebalance the autonomic nervous and endocrine systems
- Wallace's 4 basic syndromes work 95% of the time
- •Low risk with with high rate of success
- Successful syntonic cases handle VT much better than those without syntonics boosting overall success rates